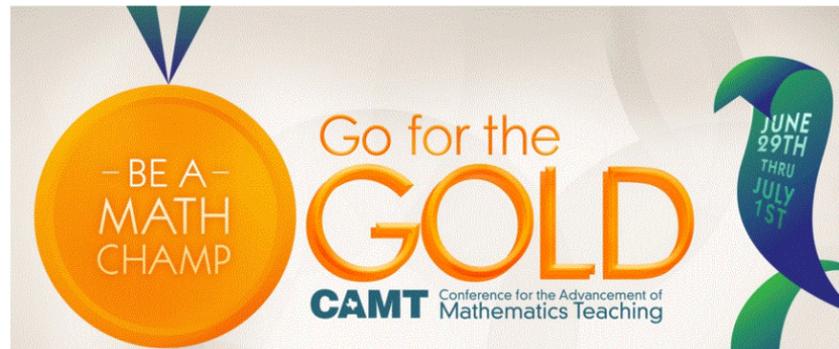


Additional Trainings

Wednesday Webinars

- Use of online digital resources
- Every Wednesday this summer
- eTrain #CU2807
- Check out this schedule for specific sessions at <https://docs.google.com/document/d/1GFbdMYhixCRJ4DVBtUUzvkiP6WtSkWPBmtdFIWWro3I/edit?usp=sharing>



CAMT

Location: San Antonio, Texas

Dates: June 29—July 1, 2016

Registration Fee: \$185 by April 15; \$260 on-site

[Link to registration: https://www.cvent.com/events/camt-2016-go-for-the-gold/registration-25793209267a42fda88e703caa6b35e7.aspx](https://www.cvent.com/events/camt-2016-go-for-the-gold/registration-25793209267a42fda88e703caa6b35e7.aspx)

STEM team PD opportunities

Rice University's Office of STEM Engagement is recruiting teams of Algebra 1 and Biology as well as 8th grade mathematics and science teachers to come up to Rice University and do professional development throughout the upcoming school year. Teachers will receive \$2500 in stipends and \$500 in classroom materials of their choosing, along with lesson plans and over 100 CPE hours. All of this comes with attending a one-week summer institute, fall and spring courses, and a few additional requirements. Any interested teachers should visit [this link \(http://www.rstem.rice.edu/#/lamp/c1znw\)](http://www.rstem.rice.edu/#/lamp/c1znw).



Did you know ...?

The Texas Gateway, a free online resource library for educators and parents provided by the Texas Education Agency [TEA], is now available. Visitors to the Gateway are able to search for resources by grade level, subject, TEKS, and keywords. Educators may also search and self-enroll in online professional development courses. To learn more about the Texas Gateway and the available resources, visit www.texasgateway.org, check out the [Getting Started Guide](#), or contact TEA at txgateway@tea.texas.gov



AMP UP MATH!

Achieving Mathematical Proficiency



Begin Next School Year with a BANG!

Join us during the 2016-2017 Job-Alike Days to get additional training on all of our textbooks, Think Through Math, TI Calculators, GeoGebra, and more! Three hour sessions are available each day so you can pick and choose the sessions you most need— feel free to attend one, two, three, or four sessions! While the district transitions from eTrain to OneSource, we will use the following Google Forms to collect registrations. Please note that you will need to sign up for each session separately.

- August 11 @ Yates High School
- August 17 @ Chavez High School
- Sessions:
 - 8:30—11:30
 - 12:30—3:30
- Session Content:
 - TI Calculators and SmartView Instructional Strategies
 - Introduction to GeoGebra
 - ALL textbook publishers (HMH, Pearson, McGraw-Hill, Cengage)
 - Think Through Math
- Register at <http://goo.gl/forms/g4lojODriQ>
- Sessions will also be repeated on Saturday, September 17 (register at <http://goo.gl/forms/7V2O8JHvMa>)

May 2016

NMSI: Laying the Foundations Training

- August 9—12
- FREE
- Sessions for both middle school and high school mathematics courses
- Register at <https://training.nms.org/portal/Registration/EventRegistration.aspx?eventid=4447>
- Enter Promo Code: i3TX-HISDLTF2016)
- Contact Jennifer Dattray for more information jdatray@houstonisd.org



New Textbook Allotment for Middle School Mathematics Students

At the May 12, 2016 School Board meeting, the purchase of additional mathematics consumable texts was approved for grades 6—8 students. The traditional textbook will still be provided through digital access, however, each student will now be issued their own consumable for use during the school year (for each year of the adoption).



6-8 Go Math

YOUR FEEDBACK IS NEEDED!

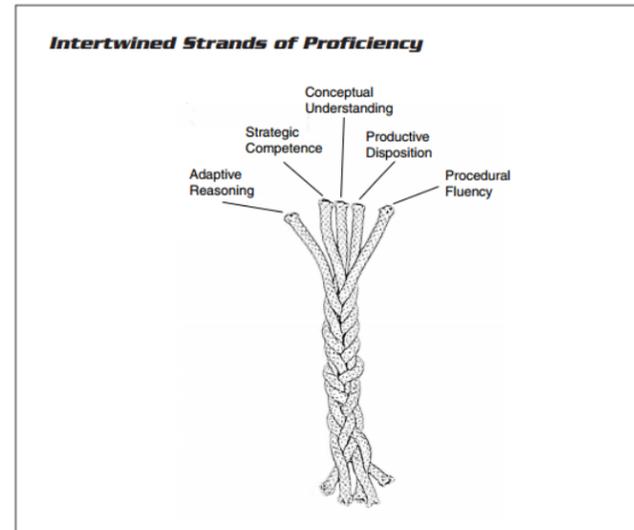


PD Feedback: During the 2015-2016 school year, we provided professional development on district early release days, at Saturday Transformation Summits, and through the AMP Up Math Webinar series. Were you able to attend any of these sessions? If not, when would have been a better time to attend? We are requesting your feedback on the topics and times you are most interested in attending for the 2016-2017 school year. Please complete the Google form at <http://goo.gl/forms/vKBIVdOAIT>

Curriculum Feedback: As we review the Snapshot and STAAR/EOC data from this school year, we are beginning to make changes to the current scope and sequence documents. However, we NEED your feedback and suggestions about how to best meet our students' needs. Do you have a suggestion for units that need to be moved? Perhaps you think that some units need to have additional time added to their allotment so that students can truly become proficient in those TEKS. Share your ideas using the Google form at <http://goo.gl/forms/D6BTfv10p2>

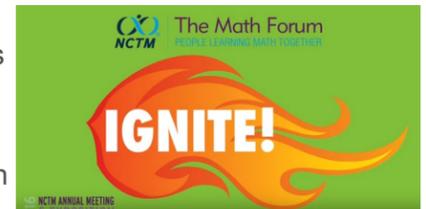
Check this out!

Summer Reading/Viewing Suggestions



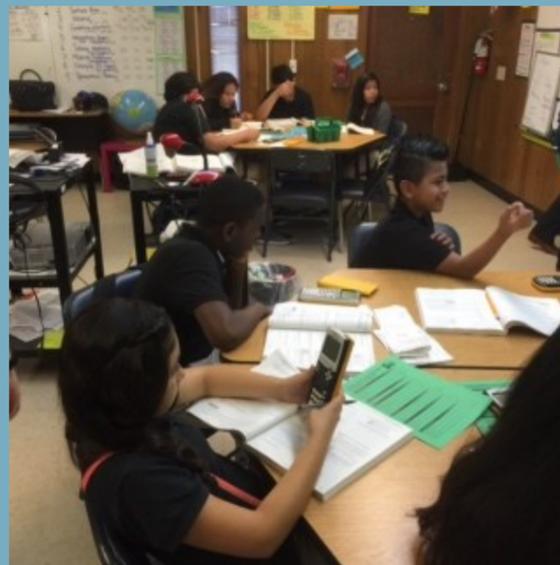
Adding It Up: Helping Children Learn Mathematics The new TEKS implemented within the past few years have focused on shifting mathematics instruction from student performance levels based on mastery to levels based on proficiency. Throughout the year we have discussed how to help students attain not only *conceptual understanding* and *procedural fluency* ... but to extend and deepen their knowledge to include *strategic competence*, *adaptive reasoning*, and *productive disposition*. Read the research that was foundational to the development of our new TEKS and serves as the guide for mathematics instruction in Texas. Download the free PDF at <http://www.nap.edu/catalog/9822/adding-it-up-helping-children-learn-mathematics>

Balancing the Equation: While very few of us were fortunate enough to attend the NCTM Annual Meeting in San Francisco this year, social media allows us to view digital gems such as this declaration from Matt Larson about the work facing mathematics teachers today. In "Balancing the Equation," he provides a quick history of mathematics education that validates our journey to help students attain mathematical proficiency. <https://youtu.be/zhNqhltoDQ>



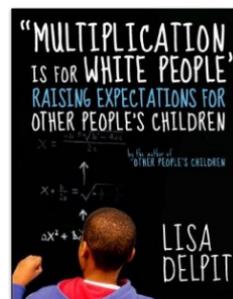
Department Chairpersons' Meetings

- September 15
- October 20
- December 1
- January 19
- March 2
- May 11



Early Release Training Dates

- September 21
- October 11
- November 16
- January 25
- February 22



Multiplication is for White People: Raising Expectations for Other People's Children Paralleling our exploration of culturally relevant mathematics instruction, this book uses scenarios to highlight a research-based approach to raise expectations for all children. As the author, **Lisa Delpit**, points out, "there is no achievement gap at birth."