



## Resources

### DID YOU KNOW?

There is a new department in the Student Support Services family. The [Social and Emotional Learning department](#) coordinates the implementation and growth of culturally responsive and emotionally safe learning environments. Check out the [“Tools for managing problem behaviors”](#) resource, chocked full of tools to support your level 3 & 4 implementation of all of the indicators for I-9.

**Edcite:** This is a free site for teachers, which allows you to create your own technology-enhanced items. You also get access to items created by other teachers. Highlighting, graphing, and drag and drop are just a few of the functionalities available on the site (I-7, level 3, indicator 4).

### Be PROACTIVE!

What’s in your professional portfolio as evidence? December ushered in the beginning of progress conferences. Regardless of what professional plan you are on (IPDP or PPA), you should always be at the ready to showcase not only your professional growth but also the growth of your scholars. Here are some ways shared by other teachers.

- Uploaded artifacts, pictures, and plans in the IPDP page of the Feedback and Development tool
- “Old School” professional binder
- E-portfolio submitted to appraiser before conference for review

Regardless of how you have captured your fall successes, be ready to share your excellence and **show the growth!**

## TADS Activities-Past & Upcoming

- **December 9<sup>th</sup>-Semester A Courses Only:** Results Worksheets from pre-approved and appraiser-approved assessments due to appraisers through the online tool.
- **January 27, 2017-** Final data for Progress Conferences Due.
- **February 3, 2017-** Student Performance Goals Worksheets and assessments for semester B courses only are completed and approved.

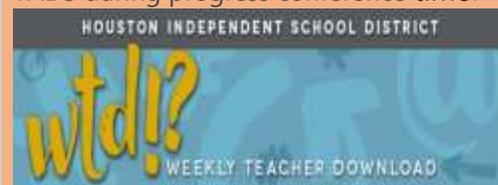
## TEACHER APPRAISAL AND DEVELOPMENT SYSTEM - TADS

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January 2017

### TADS POLICY

In Fall 2016, a few updates were made to [DNA \(Legal\)](#) and [DNA \(LOCAL\)](#). Changes made, primarily reflect options by the Texas Education Agency for districts to adopt T-TESS (Texas Teacher Evaluation and Support System) or show evidence of a similarly comparable evaluation system. HISD’s Teacher Appraisal and Development System (TADS) is a much more robust system than T-TESS and to-date there will be no change in our current evaluation system.

As with every system there is always room for continuous improvement. The links above will take you to the DNA policy that impacts your decision making in TADS during progress conference **time**.



There is now one place for all staff to receive the most current updates from all departments in HISD, including all TADS timeline information. Check out the weekly updates in the MyHISD portal in the *wtd!*. The TADS

Toolbox continues to contain all of the TADS-specific resources and is currently under redesign and updates. Stay tuned into the [Weekly Teacher Download!](#)